

Cornell Note-taking Method

Cues

1. Write questions that relate to notes →
2. Action Symbols
 - * = important
 - = to-do
 - ? = don't understand
3. Cover the "notes" column & use the "cues" to test yourself

Notes

1. Use this column to "record" the lecture
2. Use short sentences & fragments
3. Eliminate all unnecessary words
 - use abbrev.
4. Use bulleted lists & short outlines
 - makes skimming easy
5. Leave lots of whitespace so you can fill in gaps later

Summary

Use 1-2 sentences to sum up the notes on this page. This helps you find what you're looking for once you have a lot of notes.

I. Notes to students

A. You're going to have to work in this class

B. You are well prepared for it

C. Must take notes

- The Cornell method is a college skill
- Divides the page into 3 sections:
 - Notes
 - Cues
 - Summary

D. _____ will check your notes each week

★★!

E. A complete set of notes - from all the youth group ⇒ _____

F.

What is the Cornell method?

Who is my source of godly authority?

II. What are the various ways people _____
Gen. 1 ?

[if Mr. Austin or Mr. Hickerson draws a
graph or table - you should, too]



What is the "literal"
view of Gen 1 ?

Literal - 7 @ 24 hr. days
- Young Earth ($\approx 6,000 - 10,000$ years old)

What is the Hebrew
word for "day?"

Literary - Ancient History is treated like _____
- Genesis 1-11 is similar to _____